



॥ शिक्षिताः परितः राष्ट्रं प्रेममूर्त्तम् ॥
NAAC B+

Smt. Dankunwar Hindi Kanya Vidyalaya Samiti
(Minority Institution)
Smt. Dankunwar Mahila Mahavidyalaya, Jalna.
affiliated to
Dr. Babasaheb Ambedkar Marathwada University,
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Course Outcomes

Faculty of Humanities (NEP-2020) B.A. Program 2024-25



Sr. No.	Program Specific Name	Class/Sem.	Course Name	Course Outcomes
1.		NEP B. A.F.Y. Sem.-I	DSC-I	English Poetry. 1. Meaning of poetry its types and forms. 2. The rise and development of English poetry and trends. 3. Major and minor British poets text and context 4. Reflection of human values in English poetry 5. Undertake projects, research in English poetry Write poetry on current situation.
			SEC-I	Metalinguistic Skills. 1. Students can understand Acts of writing, ability to think grammatically and to reflect on the effectiveness language choices. 2. Phonemic awareness, syntactic awareness and lexical awareness. 3. Conversational interaction and the role of metalinguistic skill understand the intended message of the speaker through metalinguistic skill relation between language and culture.
			GE-I	Functional English. 1. By the end of course the students will learn Basic grammar in English language Writing skill with the help of clause elements, phrases, clause types, sentences types. 2. To prepare for various competitive examination. 3. To spot common errors, sentence improvement, build vocabulary, selecting proper words, sub-verb concord, ordering of words in sentences etc.
			AEC-I	Communication skills in English. 1. Students will learn Communication skills, importance of all skills and use of effective communication skills. 2. To speak at public places. 3. To prepare for job interviewee Manner's etiquettes and maintain good relation with others.



English				4. To show higher level of critical thinking and sharpen their accuracy in writing.
English	NEP B. A.F.Y. Sem.-II	DSC-IV	English Drama.	<ol style="list-style-type: none"> 1. Meaning and elements of English drama Various trend in English drama. 2. To demonstrate a broad knowledge major and minor British play wrights' text and context 3. Will play various roles in drama/theatre, will write dramas.
		VSC-I	Translation in Practice.	<ol style="list-style-type: none"> 1. Translation as important branch of study and what is good translation Basic but valuable techniques used by a good translator in translation between English and Marathi or English and Hindi. 2. To translate the idea, style and tone of writer, the historical and cultural context of the writing, as well as the explicit and implied meanings of words, the grammatical structures and the logic of sentences and paragraphs in order to achieve faithfulness expressiveness and elegance in translation. 3. What makes a qualified professional translator and acquire the abilities and skills that a translator needs.
		GE-II	English for Competitive.	<ol style="list-style-type: none"> 1. Basic grammar in English language learning 2. To prepare for various competitive examination 3. To spot common errors, sentence improvement, build vocabulary, selecting proper words, sub-verb concord, ordering of words in sentences etc. 4. To enable students for employment with requisite professional skills, ethics and values.
	CBCGS B.A.S.Y. Sem.-III	Compulsory English	Communication English-III	<ol style="list-style-type: none"> 1. The students would emerge as good communicators. 2. They will be acquainted with rights and duties of citizen. 3. Enhance the style of writing application and CV.
		Add. English Common for All Faculty		The students would turn out good communicator after completing the given course.
		Opt. V.	Literature in English-I	The students would have developed awareness about different literature written, translated in English.
		Opt.VI	Literature in English-II	The students will be acquainted with knowledge of different types of literature.
	CBCGS B.A.S.Y.	Com.	Communication English-III	



		Sem.-IV		<ol style="list-style-type: none"> 1. The students would emerge as good communicators. 2. They will be acquainted with rights and duties of citizen. 3. Enhance the style of writing application and CV 4. The soft skill would have been developed.
			Add.	Students would have become familiar Bank Correspondence, Report Writing, basics of literature.
			Opt. VII	Periods of British Literature. The students would have developed understanding of British literature to a fair extent.
			Opt. VIII	Postcolonial Literature. The students would have become familiar with the contemporary discourse and literature.
		CBCGS B.A.T.Y. Sem.-V	DSE-IX	Study of the English Language-I At the end of the course students will learn- <ol style="list-style-type: none"> 1. Basics of English Grammar 2. Better Pronunciation 3. Grammar of English Language
			SEC-X	Literary Theory-I The students would become connoisseurs of literature and life.
			GE-XI	Indian English Literature. <ol style="list-style-type: none"> 1. To take students in close contact with Indian literature in English from different States. 2. To make the students aware of diverse cultures of India. 3. The students would have furthered their interest in Indian Literature.
		CBCGS B.A.T.Y. Sem.-VI	DSE-XII	Study of the English Language. <ol style="list-style-type: none"> 1. Basics of English Grammar 2. Better Pronunciation 3. Grammar of English Language
			SEC-XIII	Literary Theory-II The students would become connoisseurs of literature and life.
			GE-XIV	Indian Literature in English <ol style="list-style-type: none"> 1. To take students in close contact with Indian literature in English from different States. 2. To make the students aware of diverse cultures of India. 3. The students would have furthered their interest in Indian Literature.
2.	Hindi	NEP B. A.F.Y. Sem.-I	DSC-I	हिंदी कथा साहित्य <ol style="list-style-type: none"> 1. छात्रों को हिंदी कहानी विधा का समय ज्ञान प्राप्त हुआ। 2. छात्रों में कथा लेखन की क्षमता निर्माण हुई। 3. निर्धारित पाठ्यक्रम के पठन से छात्रों में भावनात्मक और संवत्सात्मक गुणों का



			4. निर्माण हुआ
		SEC-I	संभाषण कला 1. छात्राएं संभाषण के महत्व को समझ गये। 2. छात्राओं को संभाषण के व्यावहारिक पक्ष का ज्ञान हुआ। 3. भाषण, वाद विवाद, मंच संचालन में कविता आदि के बारे में छात्राओं को जानकारी प्राप्त हुई।
		GE-I	हिंदी सिनेमा और साहित्य 1. विद्यार्थियों में साहित्य और सिनेमा को देखने का आलोचनात्मक दृष्टिकोण विकसित हुई। 2. छात्राओं को व्यक्तिगत जीवन में नैराश्य को छोड़कर यश प्राप्ति के लिए प्रेरणा मिली। 3. छात्राओं में भावात्मक रूप से अधिक संवेदनशीलता का भाव निर्माण होने में मदद मिली।
		H/W-I	Health and wellness 1. छात्राएं पोषण, व्यायाम और समग्र स्थिति सुधारने के लिए आवश्यक व्यवहारों को अपनाने में सक्षम हुईं। 2. छात्राएं अपने शारीरिक और मानसिक स्वास्थ्य को बेहतर बनाने के लिए योग और ध्यान को अपने जीवन में शामिल कर पाए।
	NEP B. A.F.Y. Sem.-II	DSC-IV	हिंदी नाट्य साहित्य 1. हिंदी नाटक विधा से छात्राएं अवगत हुईं। 2. छात्राएं देशकाल और परिवेश से परिचित हुईं। 3. छात्राओं में भावनात्मक एवं चारित्रिक गुणों को विकसित किया गया।
		VSC-I	रचनात्मक लेखन कौशल 1. रचनात्मक लेखन के विभिन्न रूपों से परिचित हुए। 2. छात्राओं में सर्जनात्मक चिंतन और लेखन क्षमता का विकास हुआ। 3. छात्राओं को भाव तथा विचारों का प्रभावित प्रस्तुतीकरण का ज्ञान प्राप्त हुआ।
		GE-II	हिंदी की राष्ट्रीय काव्यधारा 1. राष्ट्रीय काव्यधारा की अवधारणा से अवगत हुए। 2. भारतीय साहित्यकारों की राष्ट्रीय योगदान से अवगत हुए।
		AEC-II	व्यक्तित्व विकास और जीवन कौशल 1. शारीरिक मानसिक और भावनात्मक पहलुओं के संदर्भ में छात्राओं के व्यक्तित्व विकास के लिए एक दृष्टिकोण तैयार हुआ। 2. छात्राओं में निर्णय क्षमता का विकसित हुआ।



CBCGS B.A.S.Y. Sem.-III	SL. Common for All Faculty	सामान्य हिंदी 1. भाषिक क्षमता विकसित हुई। 2. भाषा के स्वरूप और अवधारणा को समझना। 3. हिंदी के प्रयोजनपरक आयामों का परिचय प्राप्त हुआ।
	Opt. V.	हिंदी साहित्य का इतिहास: आधुनिक काल 1. हिंदी साहित्य लेखन की समृद्ध परंपरा से छात्राएं अवगत हुई। 2. साहित्य अध्ययन की ऐतिहासिक दृष्टि को विकसित हुई। 3. साहित्य और युगबोध के संबंधों का ज्ञान प्राप्त हुआ।
	Opt.VI	नाटक साहित्य 4. रंगमंच की अवधारणा तथा भारतीय नाट्य परंपरा का सैद्धांतिक ज्ञान छात्राओं प्राप्त हुआ। 5. छात्राओं में नाटक कौशल प्राप्त हुआ। 6. नाटक मंचन तथा अभिनय अभिरुचि निर्माण हुई।
CBCGS B.A.S.Y. Sem.-IV	SL.	सामान्य हिंदी 1. भाषिक क्षमता विकसित हुई। 2. भाषा के स्वरूप और अवधारणा को समझ गये। 3. हिंदी के प्रयोजनपरक आयामों का परिचय प्राप्त हुआ।
	Opt. VII	कथेत्तर गद्य साहित्य 1. गद्य साहित्य की विविध विधाओं से छात्राएं परिचित हुए। 2. गद्य साहित्य के पठन-पाठन की अभिरुचि विकसित हुई। 3. छात्राओं में व्यक्तिगत सामाजिक तथा राष्ट्रीय मूल्यों के प्रति जागृति हुई।
	Opt. VIII	एकांकी साहित्य 1. छात्राओं को रंगमंच की अवधारणा तथा भारतीय नाट्य परंपरा का ज्ञान प्राप्त हुआ। 2. छात्राओं में नाट्य कौशल विकसित हुआ। 3. छात्राएं हिंदी एकांकी साहित्य की विविध धाराओं से अवगत हुए।
CBCGS B.A.T.Y. Sem.-V	DSE-IX	साहित्यशास्त्र -१ 1. भारतीय साहित्य का ज्ञान प्राप्त हुआ। 2. साहित्य लोचन की क्षमता विकसित हुई। 3. साहित्य सृजन प्रक्रिया का सैद्धांतिक ज्ञान प्राप्त हुआ।



		CBCGS B.A.T.Y. Sem.-VI	SEC-X	हिंदी भाषा और लिपि 1. हिंदी के प्रयोजनपरक रूपों का ज्ञान प्राप्त हुआ। 2. भाषा की प्रयोजनपरक प्रयुक्तियों की क्षमता विकसित हुई। 3. भाषा के रोजगारपरक आयाम अवगत हुए।
			GE-XI	प्रादेशिक आत्मकथा साहित्य 1. आत्मकथा विद्या से छात्राएं परिचित हुईं। 2. प्रादेशिक भाषा के रचनाकारों की जानकारी प्राप्त हुई। 3. आत्मकथा पठन-पाठन की अभिरुचि को विकसित हुई।
			DSE-XII	साहित्यशास्त्र - २ 1. भारतीय साहित्य चिंतन करके ज्ञान प्राप्त हुआ। 2. साहित्य सृजन प्रक्रिया का सैद्धांतिक ज्ञान प्राप्त हुआ। 3. साहित्य लोचन की क्षमता विकसित हुई।
			SEC-XIII	प्रयोजनमूलक हिंदी 1. हिंदी के प्रयोजन परक और रूपों का अध्ययन से ज्ञान में वृद्धि हुई। 2. भाषा की प्रयोजन पर प्रयुक्तियों की क्षमताओं का विकास हुआ। 3. भाषा के रोजगार परक एक आयाम को ज्ञान प्राप्त हुआ।
			GE-XIV	हिंदी व्यंग्य साहित्य 1. हिंदी व्यंग्य साहित्य से छात्राएं परिचित हुईं। 2. हिंदी व्यंग्य के प्रति छात्राओं में पठन-पाठन की अभिरुचि निर्माण हुई। 3. हिंदी के व्यंग्य रचनाकारों की जानकारी प्राप्त हुई।
3.	Marathi	NEP B. A.F.Y. Sem.-I	DSC-I	साहित्य प्रकारांचा अभ्यास-आधुनिक कविता 1. आधुनिक कवितेचे स्वरूप समजण्यास मदत झाली. 2. आधुनिक कवितेच्या प्रकारचे आकलन झाले. 3. निवडक आधुनिक कवितेतील आशयसूत्र व भाषा यातील विविध घटकांचा उलगडा करता आला. 4. निवडक आधुनिक कवितेतील जाणिवेचा समजून घेण्यास मदत झाली.
			SEC-I	समाज माध्यमांवरील लेखन 1. समाज माध्यमांचा परिचय झाला. 2. समाज माध्यमांवरील लेखनाचे तंत्र व कौशल्य आत्मसात केले. 3. समाज माध्यमांवरील लेखन व त्यातून रोजगार निर्मिती या विषयीचे ज्ञान मिळविण्यास मदत झाली.



NEP B. A.F.Y. Sem.-II	GE-I	सौन्दर्यमूल्य व भाषिक कौशल्ये भाग -१ 1. निवडक कलाकृतीचा अभ्यास करण्यास मदत झाली. 2. निवडक कलाकृतीच्या माध्यमातून सौन्दर्यमूल्य उलगड ा आले. 3. भाषिक कौशल्याच्या दृष्टीने क्षमता विकसित झाले. 4. वक्तृत्वाच्या माध्यमातून रोजगार निर्मितीस या अनुषंगी विचार करण्यास प्रवृत्त झाले.
	IKS-I	मराठवाड्यातील संत आणि संत साहित्य 1. मराठवाड्याची भाषिक, भौगोलिक, समाज, संस्कृती, धर्म, संत साहित्य आदींचे आकलन झाले. 2. मूल्य संस्कारणामुळे भावनिक विकास होईल. विद्यार्थ्यांच्या विचार श्रमंतीत वाढ झाली. 3. विद्यार्थ्यांमध्ये वैज्ञानिक दृष्टिकोण रुजेल. 4. भाषिक व वांगमयीन गुणांचे आकलन.
	DSC-II	साहित्य प्रकारांचा अभ्यास - कथा 1. कथेचे स्वरूप व घटक समजले. 2. कथेच्या विविध प्रकारांचे आकलन झाले. 3. कथेचे आशयसूत्र व भाषा यातील विविध घटकांचा उलगडा करण्यास शि कले. 4. कथेतील जाणिवे समजून घेण्यास मदत झाली.
	VSC-I	चित्रपट परीक्षण 1. चित्रपटाचे वाडमयीन मूल्य लक्षात येण्यास मदत झाली. 2. चित्रपटाचे परीक्षणाचे तंत्र व कौशल्य अवगत केले. 3. चित्रपटाचे नाट्यमूल्य व चित्रपटमूल्य काय असते याचा बोध झाला. 4. प्राप्त कौशल्याच्या आधारे विद्यार्थ्यांना रोजगारभिमुख बनवण्यास मदत झाली.
	GE-II	सौन्दर्यमूल्य व भाषिक कौशल्ये भाग-२ 1. निवडक कलाकृतीचा अभ्यास करण्यास मदत झाली. 2. निवडक कलाकृतीच्या माध्यमातून सौन्दर्यमूल्य उलगड ा आले. 3. भाषिक कौशल्याच्या दृष्टीने क्षमता विकसित झाले. 4. वक्तृत्वाच्या माध्यमातून रोजगार निर्मितीस या अनुषंगी विचार करण्यास प्रवृत्त झाले.
	AEC-II	जाहिरात लेखन व रोजगारसंधी 1. विद्यार्थ्यांना जाहिरातीचे स्वरूप लक्षात आले. 2. विद्यार्थ्यांना जाहिरात तयार करण्याचे तंत्र समजले. 3. विद्यार्थ्यांमध्ये जाहिरातीचे प्रकार सांगण्याचे कौशल्य निर्माण झाले.



			4. जाहिरात लेखन कौशल्य आत्मसात करून रोजगार मिळविण्यास मदत झाली.
CBCGS B.A.S.Y. Sem.-III	SL. Common for All Faculty	भारतीय भाषा 1. विद्यार्थ्यांच्या मनात निवडक वेच्याच्या परीशीलनाने मूल्यात्मक वाढ झाली. 2. रसस्वाद क्षमता निर्माण झाली. 3. विवेक वादाची व वैज्ञानिक दृष्टीकोन निर्माण झाला. 4. लेखनातील विविध प्रवृत्ती व प्रकृती समजून घेतल्या. 5. विद्यार्थी सृजनशील लेखनास करू लागले.	
	Opt. V.	साहित्य प्रकार : कादंबरी 1. विद्यार्थ्यांना कादंबरीचे स्वरूप व घटक सांगता येतील. 2. कादंबरीचे विविध प्रकार उलगाडता येतील. 3. कादंबरीचे आशय सूत्र व भाषा यातील विविध घटकांचा उलगाडा होईल.	
	Opt.VI	मध्ययुगीन मराठी वाङ्मयचा इतिहास-प्रारंभ ते १५९९ 1. मराठी वाङ्मयचा प्रारंभकाल समजून घेण्यास मदत झाली. 2. मध्ययुगातील महत्वाचे संप्रदाय व काही प्रवाह त्यांच्या प्रकृतीसह भेद लावता आले. 3. मध्ययुगातील प्रारंभी कविता व गद्य वाङ्मय लक्षात आले. 4. मध्ययुगातील सामाजिक व राजकीय परिस्थिती लक्षात आली.	
CBCGS B.A.S.Y. Sem.-IV	SL.	भारतीय भाषा 1. विद्यार्थ्यांच्या ठिकाणी श्रममुल्याची वाढ झाली. 2. सामाजिक संवेदनशीलता वाढीस लागली. 3. विवेक वादाची व वैज्ञानिक दृष्टीकोन निर्माण झाला. 4. लेखनातील विविध प्रवृत्ती व प्रकृती समजून घेतल्या. 5. विद्यार्थी सृजनशील लेखनास करू लागले.	
	Opt. VII	साहित्य प्रकार : नाटक 1. विद्यार्थ्यांना नाटकांचे स्वरूप व घटक सांगता येतील. 2. नाटकांचे विविध प्रकार उलगाडता येतील. 3. नाटकांचे आशय सूत्र व भाषा यातील विविध घटकांचा उलगाडा होईल.	
	Opt. VIII	मध्ययुगीन मराठी वाङ्मयचा इतिहास-१६०० ते १८१८ 1. मराठी वाङ्मयचा शिवकाल, पेशवेकाल, व त्यातील साहित्य समजून घेण्यास मदत झाली.	



			<ol style="list-style-type: none">2. मध्ययुगातील महत्वाचे पंत व तंत प्रवाह त्यांच्या प्रकृतीसह लक्षात आले.3. मध्ययुगातील शिवकाल,पेशवेकाल सामाजिक व राजकीय परिस्थिती समजून घेतले.4. मध्ययुगातील विविध प्रकारच्या लेखन पाठामागील प्रेरणा समजली.
	CBCGS B.A.T.Y. Sem.-V	DSE-IX	भारतीय साहित्यविचार <ol style="list-style-type: none">1. भारतीय साहित्य स्वरूप समजून घेतले.2. भारतीय साहित्याकांचे साहित्य विषयक विचार विद्यार्थ्यांना पटले.3. भारतीय साहित्याच्या प्रयोजनाचा परिचय झाला.4. रस विचार सूत्र ध्वनि विचार या संकल्पना समजून घेतले
		SEC-X	भाषा विज्ञान <ol style="list-style-type: none">1. आधुनिक पद्धतीने भाषेचा समजण्यास मदत झाली.2. भाषेचे स्वरूप लक्षात आले.3. भाषा विज्ञानात स्वन स्वनिम स्वनांतर संकल्पना समजून घेतल्या4. प्रमाण भाषा व बोली भाषा यांचा अभ्यास करून विद्यार्थी तुलना करू लागला.
		GE-XI	आधुनिक मराठी चांगम्याचा इतिहास सन १८१८ ते १९२०- भाग ०१ <ol style="list-style-type: none">1. साहित्य म्हणजे काय ही संकल्पना विद्यार्थ्यांना समजली.2. संस्कृती म्हणजे काय आणि ती काशी आकाराला येते, याचे स्वरूप व वैशिष्ट्या लक्षात आले.3. समाज आणि संस्कृती प्रत्यक्ष-अप्रत्यक्षरित्या साहित्य निर्मितीस कश्या पद्धतीने पार्श्वभूमी करत त ते विद्यार्थीनींच्या लक्षात आले.4. साहित्य, समाज, आणि संस्कृती म्हणजे काय समजून घेतले.
	CBCGS B.A.T.Y. Sem.-VI	DSE-XII	पाश्चात्य साहित्यविचार <ol style="list-style-type: none">1. पाश्चात्य साहित्य विचारांची पायाभूत ओळख.2. पाश्चात्य साहित्याचे स्वरूप, प्रयोजन व निर्मिती प्रक्रिया आकलन.3. पाश्चात्य साहित्याचा समाज, संस्कृतीच्या अंगाने अभ्यास करणे.4. साहित्याचा सामाजिक परिणामांचा शोध घेणे.5. साहित्याचा समाजशास्त्रीय, मानसशास्त्रीय, दृष्टिकोनातून अभ्यास.
		SEC-XIII	भाषा विज्ञान <ol style="list-style-type: none">1. आधुनिक पद्धतीने भाषेचा समजण्यास मदत झाली.2. भाषेचे स्वरूप लक्षात घेणे.3. भाषा विज्ञानात पद,पदीम,पदांतर संकल्पना समजून घेणे



				<p>4. अर्थ व प्रकार समजण्यास मदत झाली.</p> <p>5. विद्यार्थ्यांना भाषा कुलाची संकल्पना समजून घेतली.</p>
			GE-XIV	<p>आधुनिक मराठी वाङ्मयाचा इतिहास १८१८ ते १९२० - भाग ०२</p> <p>1. निबंध, कथा, कादंबरी याचा स्वरूपाचा व्यवहाराशी असलेला संबंध समजला.</p> <p>2. आधुनिक मराठी गद्य वाङ्मय प्रकारातील फरक लक्षात आला.</p> <p>3. आधुनिक मराठी पद्य वाङ्मय प्रकारातील फरक लक्षात आला.</p> <p>4. विद्यार्थिनी गद्य पद्य फरक समजून घेऊन कविता वाचनाची आवड निर्माण झाली.</p>
4.	Economics	NEP B. A.F.Y. Sem.-I	DSC-I	<p>Micro Economics</p> <p>1. Students will be able to analyse about meaning, nature, scope, significance and limitations of micro economics.</p> <p>2. Students will be able to analyse demand and supply analysis.</p> <p>3. Students will be able to understand the consumer behaviour.</p> <p>4. Students will be able to develop strong conceptual knowledge of the subject.</p> <p>5. Students will be able to examine welfare economics.</p>
			SEC-I	<p>Data Collection</p> <p>1. Students will be able to analyse primary data collection methods.</p> <p>2. Students will be able to describe secondary data collection methods.</p> <p>3. Students will be able to examine questionnaires and schedule.</p> <p>4. Students will be able to differentiate between primary and secondary data.</p> <p>5. Students will be able to practical skills related to data collection.</p>
			GE-I	<p>Indian Banking System</p> <p>1. Students will be able to describe NABARD.</p> <p>2. Students will be able to understand Indian banking structure.</p> <p>3. Students will be able to analyse functions of commercial banks.</p> <p>4. Students will be able to analyse functions of Co-operative banks.</p> <p>5. Students will be able to examine role of banking in development.</p>
		NEP B. A.F.Y. Sem.-II	DSC-IV	<p>Price Theory</p> <p>1. Students will be able to analyse theory of production.</p> <p>2. Students will be able to compare costs and revenue.</p> <p>3. Students will be able to examine market.</p> <p>4. Students will be able to describe various concepts in production and costs.</p> <p>5. Students will be able to analyse selling cost.</p>
			VSC-I	<p>Modern Banking Techniques</p> <p>1. Students will be able to describe the need and importance of technology in banking.</p> <p>2. i) Students will be able to understand E- Banking and Digital Payments.</p>



			<ol style="list-style-type: none"> 3. Students will be able to examine cyber security. 4. Students will be able to understand security measures. 5. Students will be able to practical skills.
		GE-II	<p>Reserve Bank of India and Monetary Policy</p> <ol style="list-style-type: none"> 1. Students will be able to analyse about money measures. 2. Students will be able to understand the function of RBI. 3. Students will be able to examine monetary policy. 4. Students will be able to describe methods of credit control. 5. Students will be able to describe current monetary policy.
	CBCGS B.A.S.Y. Sem.-III	Opt. V.	<p>Public Finance</p> <ol style="list-style-type: none"> 1. Understand the sources of finance both public and private. 2. Understand the possible burden, benefits and distribution of various types of taxes among various classes of people, know the general trend and impact on general welfare and arouse them to suggest good and bad tax system. 3. Role of the government in the economy about Public Expenditure. 4. Understand the needs of public borrowing from all possible sources to meet necessary public investment/expenditures. Also be alerted to find sources for repayment.
		Opt.VI	<p>Financial Institution and Market</p> <ol style="list-style-type: none"> 1. Understand Knowledge of modern financial system. 2. The recent trends and developments in banking system. 3. Understand the role of the Reserve Bank of India in Indian financial system and currency provide the knowledge of various Financial and non-financial institutions.
	CBCGS B.A.S.Y. Sem.-IV	Opt. VII	<p>Indian Economy</p> <ol style="list-style-type: none"> 1. Develop ideas of the basic characteristics of Indian economy, its potential on natural resources. 2. Understand the importance, cause and impact of population growth and its distribution, translate and relate them with economic development 3. Students will get to know about the nature of poverty and unemployment as major problems facing India by Indian Economy and aware about the solution of these problems. 4. Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements of the various plans and economic reforms taken by the government. 5. Also, the students will know about the nature and objective of Niti Aayog.
		Opt. VIII	<p>Data Collection and Analysis</p> <ol style="list-style-type: none"> 1. Students who successfully complete this course will be able to explain key research concepts and issues.



				<p>2. This course will be able to read comprehend and explain research in their academic discipline.</p>
		CBCGS B.A.T.Y. Sem.-V	DSE-IX	<p>International Economics</p> <ol style="list-style-type: none"> 1. Identify the basic difference between domestic and international trade. 2. Understand the various international trade theories. 3. Understand the concepts of tariffs and quotas. 4. Understand the importance of maintaining equilibrium in the Balance of payment.
			SEC-X	<p>Indian Stock Market</p> <ol style="list-style-type: none"> 1. Know the functioning of Indian Stock Market. 2. Understand the structure and functions of Indian Stock Market. 3. Understand the SEBI and its Functions. 4. Knowledge about futures and option trading.
			GE-XI	<p>Introduction to Elementary Economics</p> <ol style="list-style-type: none"> 1. Students aware about the Concepts of Micro Economics. 2. Understood the Concepts of Macro Economics. 3. Students aware about the knowledge of Indian Economy. 4. Students got the information regarding Money and Banking.
		CBCGS B.A.T.Y. Sem.-VI	DSE-XII	<p>Industrial Economics</p> <ol style="list-style-type: none"> 1. Understood the importance of Industries in economic development of Economy. 2. Students aware about the theories of industrial location. 3. Students understood types of industries. 4. Students aware about the industrial policy after 1991.
			SEC-XIII	<p>Insurance Market and its Products</p> <ol style="list-style-type: none"> 1. Students understand the meaning, nature and importance insurance. 2. The course enables Functions of Insurance Companies and their agents. 3. Students are able to evaluate the Indian Insurance framework. 4. Students are able to understand the legal aspects of Insurance.
			GE-XIV	<p>Indian Economy</p> <ol style="list-style-type: none"> 1. The course equips students to understanding the Structure of Indian Economy & Its problems. 2. 2 Students enable to analyse income & Inflation. 3. Students sensitized to the various issues faced by Indian Agricultural and Industrial Sectors. 4. Students are able to evaluate the role of International Institutions and Organisations.
5.	History	NEP B. A.F.Y. Sem.-I	DSC-I	<p>History of India (Up to 300 B.C.)</p> <ol style="list-style-type: none"> 1. To Study various type of sources in history. 2. To put forth Socio-economic and religious history of India.



			3. To understand various concepts in ancient India.	
		SEC-I	Study in Museology 1. To Study the basic concept of Museology. 2. To create awareness about Museology. 3. To put forth importance of Museology.	
		GE-I	History of Buddhism 1. To Study the Sources of Buddhism. 2. To understand Life and philosophy of Gautam Buddha. 3. To Sensitize about the impact of Buddhism.	
	NEP B. A.F.Y. Sem.-II	DSC-II	History of India (300 B.C. to 650 A.D.) 1. To Study the Various Dynasties in History of India 2. To understand rise and expansion of various dynasties. 3. To put forth the significance of various dynasties.	
		VSC-I	Study in Archaeology 1. To Study the basic concept of Archaeology. 2. To create awareness about Archaeology. 3. To put forth importance of Archaeology.	
		GE-II	History of Jainism 1. To Study the sources of Jainism. 2. To understand teachings of Jainism. 3. To put forth major sects in Jainism.	
	CBCGS B.A.S.Y. Sem.-III	Opt. V.	History of Early India (Up to B.C.300 1. Analyse the emergence of Maurya during the classical age in India.	
		Opt.VI	History of Delhi Sultanat (A.D.1200 to A.D.1526) 1. Evaluate and analyse different medieval sources and modern historiography	
	CBCGS B.A.S.Y. Sem.-IV	Opt. VII	History of India (B.C.200 to A.D.650) 1. Express ideas clearly in both written and oral modes of communication students will be able to describe Jainism.	
		Opt. VIII	History of Mughal India (A.D.1526 to 1757) 1. Students will able to critically discuss major social, political, economic and cultural events and themes shaping the middle age.	
	CBCGS B.A.T.Y. Sem.-V	DSE-IX	Field of History (Archaeology, Museology & Tourism 1. Students will able to describe past and present of the discipline of the history.	
		SEC-X	Land mark in the History of Modern world 1. Students will able to Debate on happenings between 1885 - 1947.	
		GE-XI	Women's struggle in Modern India (1850-1947)	

				<ol style="list-style-type: none"> Students will able to describe women's role in Indian national movement and social reform movement. 		
		CBCGS B.A.T.Y. Sem.-VI	DSE-XII	Field of History (Archaeology, Museology & Tourism) <ol style="list-style-type: none"> Student will able to describe importance of Archaeology & museology. 		
			SEC-XIII	Land mark in the History of Modern world <ol style="list-style-type: none"> Students will able to analysis cause & effects of revolution. 		
			GE-XIV	Glimpses of the History of Marathwada (Up to 1948) <ol style="list-style-type: none"> Students will able to understand Socio-Economical background of Marathwada. 		
6.	Sociology	NEP B. A.F.Y. Sem.-I	DSC-I	Introduction to Sociology <ol style="list-style-type: none"> Students will understand the period of renaissance and its significance in the development of social thought. Students will understand the major contributions and theories of pioneer sociologists. Students will able to define sociology through a scientific lens. 		
			SEC-I	Personality Development <ol style="list-style-type: none"> Develop skills to embrace change, handle setbacks, and thrive in dynamic work environments. Build self-confidence, overcome self-doubt and be able to assert oneself in professional settings. Students will be able to analyse their own strengths and weaknesses both verbal and non-verbal communication abilities, active listening and expressing ideas effectively. Improve communication skills and time management. 		
			GE-I	Social Media and Society <ol style="list-style-type: none"> Students will understand the meaning and nature of social media. Students will able to identify and describe the functions of social media platforms, recognizing their roles in information dissemination, community building, and entertainment. Students will able to differentiate between various types of social media platforms and understanding their unique features and purposes. 		
				NEP B. A.F.Y. Sem.-II	DSC-II	<ol style="list-style-type: none"> Students will get introduction of Indian sociologists and their contribution. Students will acquaint with basic concepts of Sociology.
					VSC-I	Family Counselling <ol style="list-style-type: none"> Students will understand the Characteristics of Family. Students will analyse the Changing Nature of Family. Students will able to Identify and Address Issues and Problems in Family. Students will able to explore the Significance and Role of Family Counselling.
					GE-II	<ol style="list-style-type: none"> Students will able to understand the impacts of social media on society and able to evaluate the challenges and concerns associated with social media.





	CBCGS B.A.S.Y. Sem.-III	Opt. V.	Indian Society <ol style="list-style-type: none"> 1. They are made familiar with the Indian Society 2. Its linkages and continuity with past and present. 3. This paper provides comprehensive understanding of Indian Society.
		Opt.VI	Cinematic Sociology <ol style="list-style-type: none"> 1. Students are introduced the key ideas within a theory. They understand the importance of Cinema's impact on Society. 2. Students will investigate question through a filmic analysis of sociological issues. will consider both narrative and documentary films and use them to engage in a sociological exploration of identity, interaction, inequality and institutions. 3. Students explore the familiar path of cinema to connect to larger theoretical grounds.
	CBCGS B.A.S.Y. Sem.-IV	Opt. VII	Indian Society: Issues and Concerns <ol style="list-style-type: none"> 1. The course content will empower the students to deal with the current challenges and to serve as change agents in governmental and nongovernmental organizations.
		Opt. VIII	Sociology of Mass Media <ol style="list-style-type: none"> 1. An appreciation of mediatized character of social existence and its history. 2. An acquaintance with concepts and various theoretical strands in sociology of media. 3. An understanding of social, political and cultural processes that underpin the operations of our mediatized ecosystem and their effects.
	CBCGS B.A.T.Y. Sem.-V	DSE-IX	Classical Sociological Tradition <ol style="list-style-type: none"> 1. Understanding the grand foundational themes of sociology. 2. Application of theories and concepts from classical sociological theories to develop Intellectual openness and curiosity. 3. Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.
		SEC-X	Social Research Methods <ol style="list-style-type: none"> 1. Students are introduced to sociological research both from a theoretical and methodological perspective. 2. Students develop the ability to evaluate the methodological validity of the claims made by theory 3. Students will learn to identify ethical and practical issues in research.
		GE-XI	Population and Society <ol style="list-style-type: none"> 1. Demonstrate a knowledge of key concepts and different approaches to population studies. 2. Recognize the relations between population and social groups and processes. 3. Undertake a sociological analysis of international and national population dynamics and population policies.



		CBCGS B.A.T.Y. Sem.-VI	DSE-XII	Indian Sociological Tradition <ol style="list-style-type: none"> 1. Ensure that students have conceptual clarity and can articulate the main debates and arguments with regard to sociology in India. 2. To ensure that students have understood the formation of the discipline in India and the challenge. 3. To help students understand the history of ideas related to the analysis of Indian society.
			SEC-XIII	NGO Management and Social Development <ol style="list-style-type: none"> 1. Students should enrich their knowledge about NGO Management. 2. Students enrich their knowledge about Project management dimensions, planning and its implementations. 3. To enrich skills and techniques of project evaluation.
			GE-XIV	Sociology of Work <ol style="list-style-type: none"> 1. Understanding work in its social aspects such as gendered work and unpaid work, as different from its better known economic dimension. 2. Learning about the complexities, disparities and inequalities in the area of work. 3. Learning about the socio-historical context of work, theoretical concerns and problems and contemporary issues in the area of work and Industry.
7.	Political science	NEP B. A.F.Y. Sem.-I	DSC-I	Introduction to Political Science <ol style="list-style-type: none"> 1. Theoretical aspects of political science, and will learn about its basic concepts state and government. 2. The origin, structure and functioning of state and government. 3. Understand the dynamics of live politics in the context of political theory. 4. Basic concepts- liberty, equality, and justice. 5. Distinction and relevance of these concepts.
			SEC-I	Human Rights <ol style="list-style-type: none"> 1. Explain the basic concept of Human Rights and its various formulations. 2. Have sufficient knowledge and skills for analyzing, interpreting, and applying the Human Rights Standards and sensitize them to the issues. 3. Develop ability to critically analyze Human Rights violations around them and become a volunteer.
			GE-I	Basics of state and government <ol style="list-style-type: none"> 1. Understand origin, constituents, purpose, structure and functioning of the state and government. 2. Analyze the better form of government around the world. 3. To understand the difference between state and government.



NEP B. A.F.Y. Sem.-II	DSC-II	Indian constitution and government 1. Aware of the making, sources and features of the Indian constitution. 2. Known about structure and functioning of Indian Government 3. Acquainted of dynamics in Indian politics 4. Able to understand and to analyze party politics, federal system, elections and democratic values.
	VSC-I	Election Management 1. Acquire skills of election management. 2. Assist political parties or candidates to manage its electorate. 3. Provide Professional solutions to run election campaign to political party or any independent candidate.
	GE-II	Introduction to Foreign Policy 1. To study the framing, means and goals of foreign policy. 2. To understand the objectives and principles of India's foreign policy.
CBCGS B.A.S.Y. Sem.-III	Opt. V.	Government and Politics of Maharashtra 1. The Course should have taught learners the nuances of the working of the State. 2. Students will understand the formation, Government and other Political issues concern with Maharashtra Government. 3. Analyze political dynamics of Maharashtra. 4. Student study to the pattern of state politics in India specific Maharashtra state.
	Opt.VI	Theories of International Relations 1. Explaining scope and subject matter of International Relations as an autonomous academic discipline. 2. The Study of International Relations 3. Approaches to the Study of International Relations 4. Explain theoretical and empirical frameworks in international relations.
CBCGS B.A.S.Y. Sem.-IV	Opt. VII	Government and Politics of Maharashtra 1. Students enable to study Evolution of Local Self Government 2. Students enable to acquaint with Various committee of Local Self Government in Maharashtra such as Vasantao Naik Committee-1960, L. N. Bongirwar Committee-1970 and P. B. Patil Committee-1985 3. Students enable to know 73rd Amendment and Rural Bodies: Background of 73rd Constitutional Amendment Constitutional change in Article 243 and Gram Sabha & Gram Panchayat.
	Opt. VIII	Theories of International Relations 1. The Study of Major Issues in International Politics 2. The Study of International and Regional Organization



			<p>3. Understand The Process Challenges and Impact of regional organizations in world Politics.</p>
CBCGS B.A.T.Y. Sem.-V	DSE-IX	<p>Indian Political Thinkers</p> <ol style="list-style-type: none"> 1. Students will demonstrate comprehensive knowledge of prominent thinkers and their conceptual frameworks. 2. Students will apply these conceptual frameworks to analyze contemporary situations effectively. 3. Students will identify and evaluate the significant contributors to Indian political thought, 4. elucidating their roles in shaping India's reform movements. 5. Students will articulate the core concepts in Indian political thought with clarity and precision. 	
	SEC-X	<p>Indian federal System</p> <ol style="list-style-type: none"> 1. Understand the theoretical underpinnings of federal government and the concept of federalism, contextualized within the Indian scenario. 2. Analyze the distinctiveness of the Indian Union in its federal structure considering historical, political, and constitutional dimensions. 3. 3)Examine the delineation of powers between the Central and State governments in the Indian Union, elucidating the mechanisms of distribution and allocation. 4. Identify and evaluate the sources of conflict between the Center and the States, discerning the socio-political and constitutional factors at play. 5. Investigate the recommendations proposed by various Commissions asked with enhancing Centre-State relations, critically assessing their implications and potential for fostering cooperative governance. 	
	GE-XI	<p>Political Party System in India</p> <ol style="list-style-type: none"> 1. Grasp the indispensable role of political parties in sustaining democracy, comprehending their organizational intricacies, functions, and diverse typologies. 2. Establish connections between the principles of democracy and their manifestations in everyday life, discerning the pivotal role of political parties in national development. 3. Be familiar with the array of political and social institutions integral to a democratic framework, enhancing their understanding of the broader democratic ecosystem. 4. 4)Analyze the factors contributing to the escalating phenomenon of defection within the Indian party system, critically evaluating its implications for democratic stability and governance. 	
CBCGS	DSE-XII	<p>Indian Political Thinkers</p> <ol style="list-style-type: none"> 1. Understand significant Indian political thinkers and their works. 	



		B.A.T.Y. Sem.-VI		<ol style="list-style-type: none"> Apply these conceptual frames to analyze and interpret contemporary political phenomena and social challenges. Identify and evaluate the contributions of prominent political thinkers and elucidating the relevance of their ideas.
			SEC-XIII	<p>Indian Judicial System</p> <ol style="list-style-type: none"> Analyze fundamental concepts of justice and law, discerning their theoretical underpinnings and practical applications within the Indian context. Study the structure and functioning of the unified judiciary under the Union Government of India, including the Supreme Court and the High Courts. Evaluate the principles of judicial independence and impartiality, examining their significance in upholding the integrity and credibility of the Indian judiciary. Examine the mechanisms and safeguards in place to ensure a fair and accessible justice system in India, including the role of legal aid, judicial review, and public interest litigation. Critically assess the challenges and opportunities facing the Indian judicial system, identifying areas for reform and improvement to strengthen the rule of law and promote.
			GE-XIV	<p>Local Self Government</p> <ol style="list-style-type: none"> Demonstrate a comprehensive understanding of the concept and process of democratic decentralization, elucidating its significance in fostering participatory democracy and empowering local communities. Analyze the provisions and implications of the 73rd and 74th constitutional amendments, critically evaluating their impact on strengthening local self-governance structures. Examine the structure, functions, and powers of local self-government bodies in India, including Panchayats and Municipalities, discerning their roles in local administration and service delivery.
8.	Home Science	NEP B.A.F.Y. Sem.-I	DSC-I (Th.)	<p>Basics of Foods and Nutrition</p> <ol style="list-style-type: none"> Students will be able to acquire knowledge about food and nutrition and improve the quality of foods. Students will know the importance of balance diet, health and hygiene and different concepts related to foods and nutrition.
			DSC-I (Pra.)	<p>Basics of Foods and Nutrition</p> <ol style="list-style-type: none"> Learn about food measurements and various methods of cooking. Gain knowledge about different food groups and its nutritional importance.
			SEC-I (Th.)	<p>Introduction to Colour Family</p> <ol style="list-style-type: none"> Gain Knowledge about colour scheme.



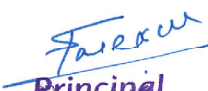
			2. Aesthetic knowledge will be increased.
		SEC-I (Pra.)	Introduction to Colour Family 1. Visual content is a key factor in e-learning and applying graphical techniques appropriately could enhance knowledge acquisition.
		GE-I	Indian Culinary Art 1. Understanding various concepts of Indian Cuisine
NEP B. A.F.Y. Sem.-II		DSC-IV (Th.)	Essential Nutrients 1. Gain knowledge of overall Nutrients. 2. Get knowledge about healthy life.
		DSC-IV (Pra.)	Essential Nutrients 1. Learn about food measurements and various methods of cooking. 2. Practically prepare day diet for different age groups.
		VSC-I	Laundry Science 1. Interpret textile care labels and select suitable laundry methods accordingly. 2. Identify different types of fabrics and their care requirements.
		VSC-I (Pra.)	Laundry Science 1. Interpret textile care labels and select suitable laundry methods accordingly. 2. Identify different types of fabric and their care.
		GE-II	Entrepreneurship Development 1. Aware students regarding market and types of business
	CBCGS B.A.S.Y. Sem.-III		Opt. V.
		Opt.VI	Textile and Clothing 1. Students can know the basic concept of textile and clothing. 2. Students can able to enhance their skills by applying different printing methods.
		Opt.VI (Pra.)	Textile and Clothing 1. Practically do the drafting, cutting, and stitching garments for babyhood. 2. Made a sample of dyeing and printing by handmade method.
CBCGS B.A.S.Y. Sem.-IV		Opt. VII	Human Development 1. The acquire the knowledge about the various development. 2. They tried to change their behaviour as per their parents and teachers
		Opt. VIII	Fundamental of Textile 1. Student will be able to drape their desired idea of their design on their fashion figure 2. Student will be able to enhance their skills of textile beauty.



		Opt. VIII (Pra.)	Fundamental of Textile 1. Understand the basic process of clothing construction. 2. Can develop skills in entrepreneurship in textile construction.
CBCGS B.A.T.Y. Sem.-V	DSE-IX (Th.)	Housing and Interior Decoration 1. To gain the knowledge of floor plan for construction, building and finishing materials. 2. Developed the skill for decorate the home by using furnishing materials.	
	DSE-IX (Pr.)	Housing and Interior Decoration 1. Developed the skill for draw floor plan. 2. Apply the knowledge of interior decoration for furnishing interiors.	
	SEC-X	Nutritional Management in health and Disease 1. To acquire the knowledge about metabolic condition of the life style related diseases. 2. Gain knowledge about risk factor for degenerative diseases.	
	GE-XI	Marriage and Family Dynamics 1. Gain knowledge about the ritual of marriage and family. 2. Acquired the knowledge and importance of marriage and family in our society. 3. Developed the skill for various areas of adjustment in marriage and family. 4. Updated the regarding law related to women, marriage and family.	
CBCGS B.A.T.Y. Sem.-VI	DSE-XII (Th.)	Fundamental of Art and Design 1. Acquired the knowledge and use of interior art and design.	
	DSE-XII (Pr.)	Fundamental of Art and Design 1. Actual practical knowledge of flower arrangement and flower decoration. 2. Actual application of colour scheme to the room.	
	SEC-XIII	Communication process in Home Science 1. To identify the use of communication process. 2. Acquire the skill of communication methods and medias.	
	GE-XIV	Human Development 1. To gain the knowledge of development in adulthood and old age. 2. Acquire the skills of adjustment with adulthood and old age.	


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